

**ADRIAN EDWARD NEIBAUER**  
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**OBJECTIVE:** Creating a community within a classroom and presenting a strong, positive role model in order to foster the educational growth of children, make meaningful connections through individualized instruction, and focus my passion for teaching.

**EDUCATION:**

UNIVERSITY OF COLORADO AT DENVER, July 2012

**M.A., Instructional Learning and Technology, 2012. ILT G.P.A.: 4.0**

UNIVERSITY OF COLORADO AT BOULDER, May 2003.

**B.A., Psychology, 2003. Psychology G.P.A.: 3.70**

- **Secondary major: Elementary Education License—C.D.E. Certified, 2003**
- **The C.U. School of Education G.P.A.: 4.0**

**HONORS AND AWARDS:**

- **Psi Chi National Honor Society**
- **Phi Beta Kappa Honor Society Alpha Chapter of C.U. at Boulder, 2003**

**TEACHING EXPERIENCE:**

**Rolling Hills Elementary School, Aurora, CO**

*Fifth Grade Teacher-- 2007-Present*

- Provide culturally responsive techniques using standards-based CCSD curriculum.
- Facilitate and inspire student learning and creativity using digital tools and resources.
- Design and deliver 21<sup>st</sup> Century lessons and assessments using a SMART board.
- Exhibit school-wide leadership by organizing and participating in collaborative action research professional development around race and achievement.

**Dry Creek Elementary School, Englewood, CO**

*Fourth Grade Teacher-- November 2004-2007*

- Implemented standards-based Cherry Creek School District curriculum.
- Assessed students based on growth resulting from instruction in all content areas.
- Supplemented curriculum with AVID: Strategies for Success.
- Participated in school committees and after-school activities.

**Holly Hills Elementary School, Denver, CO**

*Guest Teacher—Cooperating Teacher: Sarah Inglis—Fifth grade, August-November 2004*

- Implemented standards-based Cherry Creek School District curriculum.
- Taught Everyday Mathematics.
- Assessed students based on growth resulting from instruction in all content areas.
- Supplemented curriculum with AVID: Strategies for Success.

**Sichuan University, Chengdu, Sichuan Province, P.R.China--University and High school students 2003-2004**

- Taught Advanced Oral English Skills in Sichuan University at Intensive Language Training Center.
- Taught English as Foreign Language in XinJin Middle school.
- Colorado China Council, Alice Renouf, Director: 303-443-1108

**Weber Elementary School, Arvada, CO**

*Student Teaching—Cooperating Teacher: Tina Clapes—Kindergarten, January-June 2003*

- Designed and implemented a five-week poetry unit aligned with the Colorado Model Content Standards.
- Assessed students based on growth resulting from instruction in reading and writing.
- Constructed a Work Sample demonstrating proficiency in the Colorado Performance-Based Standards.

**Children’s World Learning Center, Louisville, CO**

*Lead Teacher for Quest-4-Fun Summer Program, May-August 2002 – 2003*

- Responsible for daily planning, management, and supervision of classroom and children.
- Designed themed units of instruction that facilitate indoor and outdoor learning.

**Bear Creek Elementary School, Boulder, CO**

*Practicum student—Cooperating Teacher: Rosemary Lohndorf—Fourth grade, September-December 2002*

- Instructed whole-class and small group lessons in Mathematics and Science.
- Analyzed class discussions using psychological theories and integrated these into my personal philosophy.

**Horizons K8 Alternative Elementary School, Boulder, CO**

*Practicum Student—Cooperating Teacher: Erica Green—Kindergarten, January – May 2002.*

- Created an environmental unit directed toward K-2 aligned with Colorado Model Content Standards.
- Taught environmental lessons from the unit focusing on pollution and recycling.
- Developed social action activities that allowed children to work as civic members within their community.

**Child as Teacher Project, Louisville, CO**

*Practicum Student-Tutoring a fifth-grader at Horizons K8 Alternative Elementary School, August–December 2001*

- Tutored student in Math, Reading, and Writing after school
- Developed lessons directed toward teaching fluent reading strategies in order to increase reading ability.
- Stimulated literacy discussions, modeled better reading strategies, and assessed student through observation.

**Vista Grande Elementary School, Westminster, CO**

*Practicum Student—Cooperating Teacher: Paul Shaw—Fourth Grade, August – December 2001.*

- Taught integrated lessons in all subjects throughout semester modeling heterogeneous Guided Reading groups.
- Prepared students for CSAP testing by instructing test-taking strategies reviewing necessary content.